



**Rosshall Academy**  
**Curriculum for Excellence**  
**Information for Parents / Carers**



*At Rosshall Academy, our vision is to ensure that all learners maximise their potential, aspiring to excellence, in a climate of equality, integrity and respect.*

### **Our Aims**

- 🕒 To enable your son or daughter to achieve his/her potential as a successful learner, a confident individual, an effective contributor and a responsible citizen in the 21<sup>st</sup> century;
- 🕒 To provide a full range of appropriate courses and resources for your son or daughter;
- 🕒 To provide pathways for your son or daughter to attain highly and move to a positive sustained destination, in Higher Education, Further Education, Employment or Training.

### **Our Values**

Our curriculum is underpinned by our six core values. As your son or daughter progresses through Rosshall Academy they will be supported to develop and demonstrate these values, in school and throughout life in their communities.

- 🕒 Aspiration
- 🕒 Compassion
- 🕒 Creativity
- 🕒 Integrity
- 🕒 Perseverance
- 🕒 Respect

## Rosshall Academy: Curriculum for Excellence



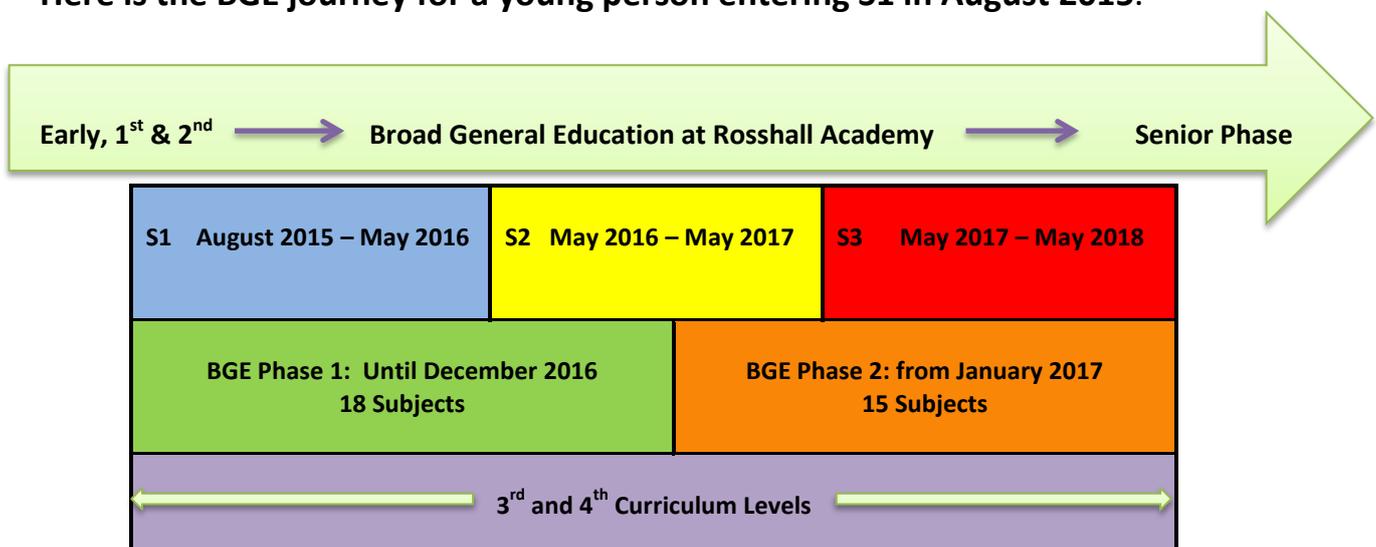
### Broad General Education (BGE) S1 – S3

All young people are entitled to a Broad General Education (BGE) until the end of S3. During the Broad General Education, they will have the opportunity to engage and make progress with Experiences and Outcomes (1) across 8 Curriculum Areas (2) at a level up to and including the Curriculum Levels of Third and Fourth Level (3) of Curriculum for Excellence. The BGE at Rosshall Academy is divided into two phases and is designed to provide a strong platform for later learning and for successful transition to appropriate qualifications at the right level for every young person. Our Broad General Education runs from August of your son / daughter’s S1 until May of their S3 and is structured around the 8 Curriculum Areas within 32 x 50 minute teaching periods.

**Phase 1** of the BGE runs from August of S1 until December of S2. All learners follow a general curriculum, comprising 18 subjects as displayed on the following page.

**Phase 2** promotes additional personalisation and choice, offering some specialism via selected preferences within 4 Curriculum Areas and reducing to 15 subjects. It is expected that most learners will progress into 4<sup>th</sup> Level in many aspects of their learning before May of S3, laying strong foundations for more specialised learning, qualifications at the highest level and lifelong learning.

**Here is the BGE journey for a young person entering S1 in August 2015:**



## (1) Experiences and Outcomes

Experiences and outcomes (Es and Os) are national expectations of learning and progression from the early to the fourth curriculum level, during the period from the early years to the end of S3. Experiences and Outcomes do not have ceilings, to enable staff to extend the development of skills, attributes, knowledge and understanding into more challenging areas and higher levels of performance. Es and Os apply to the totality of experiences which are planned for children and young people, including the ethos and life of the school and interdisciplinary studies as well as learning within curriculum areas and subjects. This means that they apply beyond timetabled classes and into, for example, enterprise and health activities, extra-curricular activities and special events.

## (2) Curriculum Areas

The BGE is structured under the headings of the eight **Curriculum Areas**:

|                             |                                      |                               |                     |
|-----------------------------|--------------------------------------|-------------------------------|---------------------|
| <b>Expressive arts</b>      | <b>Religious and moral education</b> | <b>Health and wellbeing</b>   | <b>Sciences</b>     |
| <b>Languages / Literacy</b> | <b>Social studies</b>                | <b>Mathematics / Numeracy</b> | <b>Technologies</b> |

Some curriculum areas, for example languages, include more than one set of **Experiences and Outcomes**.

## (3) Curriculum Levels

Progression in learning is indicated through **Curriculum Levels**:

| Level | Early   |                | First  |    |    |    | Second   |                  |    | Third and Fourth                |    |    | Senior phase                                   |    |    |  |
|-------|---|----------------|--|----|----|----|--|------------------|----|---------------------------------|----|----|--|----|----|--|
| Stage | The pre-school years and P1, or later for some. |                | To the end of P4, but earlier or later for some. |    |    |    | To the end of P7, but earlier or later for some. |                  |    | S1 to S3, but earlier for some. |    |    | S4 to S6, and college or other means of study. |    |    |  |
|       | Pre-school                                      | P1             | P2   | P3 | P4 | P5 | P6   | P7               | S1 | S2                              | S3 | S4 | S5   | S6 | FE |  |
|       | Pre-school                                      | Primary School |  |    |    |    |  | Secondary school |    |                                 |    | FE |  |    |    |  |



**Rosshall Academy Broad General Education**  
**Subjects Studied from S1 – S3**



| <b>Curriculum Areas</b>  | <b>BGE PHASE 1</b><br>August S1 until December S2<br><i>Subjects (periods per week)</i> | <b>BGE PHASE 2</b><br>January S2 – May S3<br><i>Subjects (periods per week)</i> |   |
|--|---|---|---|
| Maths / Numeracy   | Maths (4)   | Maths (4)   |   |
| Languages / Literacy   | English (4)<br>French & Spanish (3)   | English (4)<br>French & Spanish (3)   |   |
| Health & Wellbeing   | PE (& Dance option in S2) (3)<br>PSE (1)<br>Home Economics S1 (2) / S2 (1)              | PE (2)<br>PSE (1)   |   |
| Social Studies   | Geography (1)<br>History (1)<br>Modern Studies (1)                                      | Geography<br>History (4)<br>Modern Studies<br>RMPS                              | Personalisation.<br>Select 2 subjects for 2 periods each. |
| Sciences   | Science (3)   | Physics<br>Biology (4)<br>Chemistry   | Select 2 subjects for 2 periods each.                     |
| Expressive Arts  | Art (1)<br>Music (1)<br>Drama (1)   | Art<br>Music<br>Drama (4)<br>Dance<br>PE  | Select 2 subjects for 2 periods each.                     |
| Technologies   | ICT S1 (1) / S2 (2)   | ICT (2)   |   |
|  | Technical Education S1 (2) / S2 (1)   | Technical (2)<br>Home Economics   | Select 1 subject for 2 periods.                           |
| RMPS   | RMPS S1 (2) / S2 (1)  | RMPS (1)  |   |
| Learning to Learn (1) until the end of S2<br>Creative Curriculum (1) in S3 |   |   |   |



## Rosshall Academy Curriculum for Excellence

### Senior Phase: S4 – S6

Rosshall Academy's **Senior Phase** runs from May of third year (when your son or daughter will enter S4) until the end of 6<sup>th</sup> Year. The senior phase is the stage where most young people will undertake [National Qualifications \(4\)](#), formal assessment and certification. Throughout S4 – S6, we aspire to deliver for young people a greater potential to achieve at higher levels than previously. Our curriculum will provide all learners, whatever their needs, abilities and aspirations, with:

- 🌀 An experience, providing specialisation, depth and rigour, which builds on their learning within the BGE, with individual pathways which will develop their potential
- 🌀 Opportunities to study at the highest possible levels, within Rosshall Academy and / or via our partner establishments such as Glasgow Clyde College and the Caledonian University Hub
- 🌀 A broad preparation for adult life whether their intended destination is Further Education, Higher Education, employment, volunteering or training
- 🌀 Focussed preparation for a successful, positive and sustained destination
- 🌀 Opportunities to extend their own abilities and interests
- 🌀 Opportunities for a range of personal achievements in school and beyond
- 🌀 Focus on developing and demonstrating the [Four Capacities of a Curriculum for Excellence \(5\)](#) and Rosshall Academy's school values in all aspects of life
- 🌀 Recognition of achievement – both attainment of qualifications at the highest level and wider achievements
- 🌀 Continued emphasis on *Literacy*, (including *Critical Literacy*), *Numeracy*, *Health & Wellbeing* and *Skills for Learning Life & Work*.

| Level | Third and Fourth Level   |    |    | Senior phase                                   |         |        |
|-------|--|----|----|--|---------|--------|
| Stage | S1 to S3, but earlier for some.  |    |    | S4 to S6, and college or other means of study. |         |        |
|       | S1   | S2 | S3 | S4   | S5 / FE | S6 /FE |
|       |  <b>Secondary School (or Further Education)</b>  |    |    |  |         |        |

#### (4) National Qualifications

The table shows how the new National Qualifications replaced previous qualifications:

| SCQF Level * | New National Qualifications | Previous National Qualifications                 |
|--------------|-----------------------------|--|
| 3            | National 3                  | Access 3<br>Standard Grade (Foundation level)    |
| 4            | National 4                  | Standard Grade (General level)<br>Intermediate 1 |
| 5            | National 5                  | Standard Grade (Credit level)<br>Intermediate 2  |
| 6            | National 6 (new Higher)     | Higher   |
| 7            | New Advanced Higher         | Advanced Higher                                  |

#### \*SCQF Level

The Scottish Credit and Qualifications Framework is a way of comparing the wide range of Scottish qualifications. It covers achievements such as those from school, college, university, and many work-based qualifications. It does this by giving each qualification a level and a number of credit points. The level of a qualification shows how difficult the learning is. The credit points show how much learning is involved in achieving that qualification. More information on the SCQF can be found on the SQA (Scottish Qualifications Authority) website:

<http://www.sqa.org.uk/sqa/71374.html>

#### (5) Four Capacities of A Curriculum for Excellence

The purpose of the curriculum is encapsulated in the four capacities - to enable each child or young person to be a **successful learner**, a **confident individual**, a **responsible citizen** and an **effective contributor**.

Our Senior Phase curriculum aims to further develop the knowledge, skills and attributes your son or daughter will need if they are to flourish in life, learning and work, now and in the future.



## Rosshall Academy Senior Phase Curriculum Structure



Our S4 – S6 curriculum structure was designed in consultation with young people, parents and staff and is constantly evaluated. Within our current structure, we are committed to:

- Giving learners more time for study in each subject area in S4 (4 periods per week) allowing for depth, challenge, application and consolidation of learning in order to confidently achieve at the highest possible levels in their senior phase.
- Ensuring entry levels for learners are aspirational – your son / daughter should be aiming as highly as they possibly can when selecting subjects.
- Ensuring your son or daughter will be supported to leave school entering a positive destination (University College, Training or Employment) having progressed across a range of subject areas and/or tailored skills courses which are appropriate to their skills, abilities and aspirations.

| Stage     | Number of courses* | Description   |
|-----------|--------------------|---|
| <b>S4</b> | <b>7</b>           | Most young people study English and Mathematics and select (during term 2 of S3) 5 further courses of study for S4. The 7 subjects are allocated 4 periods per week. In addition, they have core PE, Religious Education (RE) and PSHE.                                     |
| <b>S5</b> | <b>5</b>           | Most young people study English and select (during term 2 of S4) 4 further courses of study for S5. The 5 subjects are allocated 6 periods per week. PSHE and RE events are timetabled throughout the year.   |
| <b>S6</b> | <b>4</b>           | Most young people select 4 courses of study for S6. The 4 subjects are allocated 6 periods per week. The remaining periods are utilised for wider achievement, leadership and preparation for positive destinations. PSHE and RE events are timetabled throughout the year. |

\* 'Courses' refers to subjects taught in school, college or university, vocational options, and other accredited programmes of study delivered by curriculum partners.



**Rosshall Academy**  
**Sample Senior Phase Option forms**



**Sample of S4 Option Form**

| A       | B     | C                     | D                   | E                        | F                    | G                  | H                  | I                           | J                   |
|---------|-------|-----------------------|---------------------|--------------------------|----------------------|--------------------|--------------------|-----------------------------|---------------------|
| English | Maths | Chemistry             | Chemistry           | Spanish                  | Design & Manufacture | Geography          | Physical Education | Personal & Social Education | Religious Education |
|         |       | Practical Electronics | Physics             | Music                    | Drama                | History            |                    |                             |                     |
|         |       | Practical Woodwork    | Biology             | Computing Science        | Travel & Tourism     | Modern Studies     |                    |                             |                     |
|         |       | Music Technology      | Science             | Administration & IT      | Religious Education  | Physical Education |                    |                             |                     |
|         |       | French                | Volunteering Skills | Hospitality              | Business Management  | Art & Design       |                    |                             |                     |
|         |       | Accounting            | Dance               | Health & Food Technology | History              | Practical Woodwork |                    |                             |                     |
|         |       | Skills for work       | Art & Design        | Graphic Communications   | Physical Education   |                    |                    |                             |                     |
|         |       | Personal Development  |                     | Media Studies            |                      |                    |                    |                             |                     |

**Sample of S5/ S6 Option Form**

| A  | B                   | C                        | D                    | E                   | F                    |
|--|---------------------|--------------------------|----------------------|---------------------|----------------------|
| Maths  | English             | Maths                    | English              | Geography           | UCAS                 |
| Personal Finance   | Literacy Cluster    | French                   | Design & Manufacture | History             | Sports Leadership    |
| Chemistry  | Chemistry           | Computing                | Music                | Modern Studies      | College Courses      |
| Practical Electronics  | Physics             | Administration           | Travel & Tourism     | Physical Education  | Work Experience      |
| Drama  | Biology             | Hospitality              | Religious Education  | Art & Design        | Music Performing     |
| Spanish  | Lab Science         | Health & Food Technology | Business Management  | Practical Woodwork  | Culinary Excellence  |
| Accounting   | Science             | Graphic Communications   | Art & Design         | Creative Industries | Duke of Edinburgh    |
| Skills for work  | Dance               | Media Studies            | Practical Woodwork   |                     | PE & Health          |
|  | Volunteering Skills |                          |                      |                     | Leadership Programme |
|  | Psychology          |                          |                      | German              |                      |
| Advanced Higher Courses for S6 taught in school, at Clyde College, or via our Caledonian University Hub partnership. |                     |                          |                      |                     |                      |

