

Rosshall Academy Improvement Plan 2015 – 2016 (Summary for Stakeholders)

5. Appendix a

Action Plan Summary for Stakeholders

No.	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	Improve children's learning and achievement	<ul style="list-style-type: none"> • Learners are motivated to achieve and attain highly as a result of having a clear understanding of their own strengths, development areas and strategies for improvement • All learners are motivated through the provision of high quality classroom activity. 	A Mitchell W Stillie	May 2016
2	Improve support to allow children to develop and learn	<ul style="list-style-type: none"> • Our learners better supported throughout the year • Learners have an enhanced awareness and understanding of key skills and are developing them throughout the curriculum • Increased opportunities and variety of courses for SP pupils • Learners' needs being effectively met in all classes thus enabling them to achieve 	S Murphy M Moy	May 2016
3	To improve the quality of our work and our leadership at all levels.	<ul style="list-style-type: none"> • Using Insight data, staff fully support learners to attain highly • Learners benefit directly/indirectly from staff professional learning • Learners skills / attributes enhanced by leadership opportunities 	T Loudon G Keith	May 2016